

Call for Proposals  
**LCA Undergraduate Research Mentorship Grant**

**Deadline for submission: November 30, 2018**

The LCA College Undergraduate Research Experience (CURE) Committee is pleased to announce a new program dedicated promoting faculty-student scholarship. This award supports scholarly activity conducted by undergraduate students and a faculty member in a partnership. Students interested in pursuing an independent research project with their professors are encouraged to apply.

**Eligibility:**

- Students who are majors in LCA are eligible.
- They must work with a tenured or tenure-track full-time faculty member in the College.
- Projects must involve mentoring across a range of research activities (e.g. archival research, data analysis, literature surveys).
- Projects must be independent of existing, scheduled coursework.
- The activity may be an extension or refinement of an inquiry begun in a course, but it must be conducted as a stand-alone project.
- Students may earn independent study units but cannot use this project in a scheduled class or culminating experience.
- All recipients must present results or a progress report at a panel designed for them at the spring 2018 LCA Student Research Showcase on the SF State Campus.
- Both the student(s) and the faculty member will also submit a one-page report at that time that reflects on their experiences.

**Award amount:** \$3,000 (\$1,000 to faculty member, \$2,000 to student)

**Proposals:** Students should approach a faculty member with a project in mind and develop a proposal together. Faculty members will submit the proposal on behalf of the student, attached to an email to **Francis Neely** ([fneely@sfsu.edu](mailto:fneely@sfsu.edu)) **by October 31<sup>st</sup>, 2018**. Please list and respond to each item below. The entire proposal should be no more than 9 pages.

1. Cover page with project title, abstract, and date of most recent similar award (max 1 page)
2. Narrative that describes the project (max 2 pages)
  - Nature of the research and objectives
  - Methods of inquiry and plan for the conducting the research
  - Significance of the project
  - Plans for presentation and other possible use of the work
3. Description of student-faculty mentorship plan and interaction (max 1 page)
  - Ways the project will be collaborative
  - Description of the role(s) of the student in the project
  - Specific skills the student will acquire through this activity
4. Student information (max 1 page)
  - Brief biographical profile
  - Explanation of how this activity fits into the overall study plan
  - Justification for how the funds will be used, relative to the student research activities
5. Qualifications and CV (relevant portions) of faculty member (max 2 pages)
6. Appendix (optional) with any additional information (max 2 pages)

Note: The preferred form of support to the student will be a check; however, that will depend on the student's financial aid package (i.e., if the student has no room left in their financial aid award then it may instead displace existing work-study hours, or serve to pay down an outstanding student loan balance).